



Journey Learning

August 2018


Dear Parents, Guardians, and Students:


As the school year begins, I would like to extend a warm welcome. I am looking forward to a rewarding academic year.



OVERVIEW

In seventh grade your student will explore issues facing countries/regions in the Eastern Hemisphere (this does not include North or South America). Each unit will address essential questions that are relevant to history, geography, economics, and/or civics. Current events will also be periodically incorporated. See below for a listing of key 7th grade skills:

 DOUGLAS COUNTY SCHOOL DISTRICT	
21ST CENTURY SKILLS	<ul style="list-style-type: none"> • Global Awareness • Financial Literacy • Problem Solving & Inquiry • Civic Responsibility • Systems Thinking
4Cs	<ul style="list-style-type: none"> • Communication • Collaboration • Critical Thinking • Creativity
JOURNEY LEARNING (CMS)	<ul style="list-style-type: none"> • Certainty of Safety • Gift of Struggle • Empowering Change • Sturdy Thinking & Actions

 COLORADO GRADE LEVEL EXPECTATIONS AT A GLANCE	
HISTORY	
<ol style="list-style-type: none"> 1. Uses and evaluates materials with different points of view to more fully understand an issue 2. Explains the historical impact of key people, ideas, and events in the Eastern Hemisphere 	
GEOGRAPHY	
<ol style="list-style-type: none"> 1. Uses geographic tools to gather data and make geographic inferences and predictions 2. Explains how regions have different issues and perspectives 	
ECONOMICS	
<ol style="list-style-type: none"> 1. Understands how supply and demand influence price and profit in a market economy 2. Understands how the distribution of resource influences what an economy produces and the individual choices that are made 	
CIVICS	
<ol style="list-style-type: none"> 1. Compares how various nations define the rights, responsibilities, and roles of citizens 2. Evaluates different forms of government in the world 3. Explains the influence of international organizations in the world community 	

Year’s essential question: What has shaped the world to make it the way it is today?

PLEASE SEE OTHER SIDE FOR MORE INFORMATION

7TH GRADE SOCIAL STUDIES 2018-2019 - MR. LEXVOLD

UNITS OF STUDY	
TOOLS OF GEOGRAPHY	mapping, thematic maps, 5 Themes of Geography, supply and demand, political and economic systems
AFRICA	ancient civilizations, role of colonization, nongovernmental organizations, legacy of Apartheid, microcredit/microenterprise
MIDDLE EAST	ancient civilizations, Silk Road, Israeli-Palestinian conflict, role of UN, role of petroleum in development and conflict in nations
EUROPE	ancient civilizations, Middle Ages, the Renaissance, the Reformation, role of the European Union, population pyramids
MONSOON ASIA	ancient civilizations, outsourcing and globalization, shifting demographics - case studies of China and India

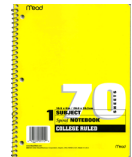
WORK



Most times students are given class time to begin assignments. Productive use of class time will often reduce the amount of homework a student has. Students are expected to review each day's materials and work on long term assignments nightly regardless of the due date to avoid excessive work the day before a test or when a larger assignment is due.

SPECIAL SUPPLIES

Students are required to have the following for my class: a 70-150 sheet spiral notebook solely for use in this class, colored pencils (8 colors are fine), and a folder/binder (if it is shared with other classes, my class must have its own section).



WEBSITE



In addition to materials being presented in class, many classroom resources (maps, study guides, directions, readings...) are also available on my website, www.lexvold.com, as are email/web links, a daily listing of homework, class information, and a link to grades.

GRADING

Students will receive two separate grades, *content knowledge* and *work habits*. *Content knowledge* grades shows a student's understanding and progress on District Grade Level Expectations.



The *work habits* grade reflects a student's performance on work given for practice, coming to class prepared, behavior, performance on other subject's grade level expectations, neatness, and turning work in on time.

BEHAVIOR EXPECTATIONS

To achieve a positive learning environment, I expect each student to be respectful, responsible, and ready-to-learn. These skills are equally important both inside and outside the classroom. Please take time to review CMS SHARES, Navigator Team newsletter, and your own behavioral expectations with your student.

I look forward to a productive year and encourage your involvement and support.

Sincerely,

Brian M. Lexvold

CMS SHARES

- S**afety
- H**ospitality
- A**ccountability
- R**espect
- E**mpathy
- S**tewardship



Cresthill Middle School
Douglas County Schools



Brian Lexvold
Social Studies on the Internet
Maps, guides, and resources

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