

Island Project

You can place your island anywhere in the world where people would want to live and where there isn't already land. The project has four parts: maps of your island, 5 Themes of Geography organizer, and a completed rubric. It is a big part of your grades this quarter.

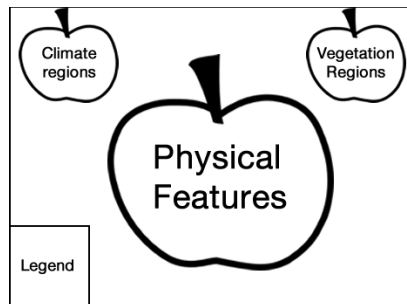
Ingredients for Success

You will need blank computer paper, 5 Themes of Geography table; Illustrated Physical Features Guide; GeoTerms 1 & 2; colored pencils.

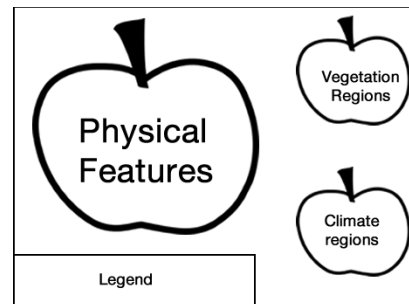
- 1) **LARGE Physical Features Map:** Pick a creative idea for your island (i.e. looks like a guitar, pet, sport logo/equipment...) and draw a large outline of the island on the paper.
 - Neatly add your island's physical features **GROUPS**.
 - Each **GROUP** should have three different physical features that you would find together (i.e. rivers make deltas, deltas have ___ next to them and ___ usually are near coasts).
 - Add the physical feature group number before the name (i.e. 1 Rundle River, 1 Cresthill Mouth...) and name and label them so that they fit with your island's theme.
- 2) **Small Vegetation or Climate Map:** Draw a small outline of your island into one of the corners of your paper. Using the book, find out what type of climates (pp. 550-551) **OR** vegetation regions (pp.552-553) your island will have based on your island's latitude and what nearby places have in **real life**. Using colors, shade these regions on the smaller map and include it in small map key.

Going for an A? Create a third small outline of your island showing the other type of map you didn't do in step 2 (climate or vegetation). For an A, you will have three maps: physical features, climate, *and* vegetation.

Sample map layouts (land use/resources will be added to these maps)



or



- 3) **Economic Activity (Land use/Resources) to Maps:** Using *symbols* show me what people will do there (economic activity) on each map. Make sure the activity fit with the region/feature you drew (i.e. you can't be a commercial farmer in a desert, you can't commercial fish in a broadleaf forest...). Show me what the symbols mean in the legend/key for the appropriate map.
- 4) **Map essentials:** Add the following map essentials:
 - ___ descriptive title for each of your maps (name of your island plus type of thematic map)
 - ___ complete compass (1) ___ legends/keys ___ scale (1)
 - ___ at least one latitude and one longitude line plus complete degrees (°N or °S, °W or °E)
- 5) **Complete the 5 Themes of Geography Application Organizer.**

Scoring Guide for Island Project

	Does Not/Inconsistent-D/C	Meets Expectations - B	Exceeds Expectations - A
Physical Features Map	<ul style="list-style-type: none"> Physical features aren't part of a group or there are only two items in each group. ☹ Several features are not drawn or labeled correctly 	<ul style="list-style-type: none"> Draws 2 physical feature groups and each group has at least three physical features you would find together (6). All but one feature is drawn and/or labeled correctly 	<ul style="list-style-type: none"> Draws 3 or more physical feature groups and each group has at least three physical features you would find together (9). All features are drawn and labeled correctly
Climate, Vegetation, Land Use	<ul style="list-style-type: none"> Does not accurately include or label the island's climate OR vegetation zones. Does not include the economic activity or makes mistakes 	<ul style="list-style-type: none"> Accurately includes and labels the island's climate OR vegetation zones Accurately includes and labels four different kinds of economic activity. 	<ul style="list-style-type: none"> Accurately includes and labels the island's climate AND vegetation zones Accurately includes and labels five different kinds of economic activity.
Map Essentials	<ul style="list-style-type: none"> Forgets or incorrectly uses several map essentials 	<ul style="list-style-type: none"> Includes and correctly uses all but <u>one</u> map essential 	<ul style="list-style-type: none"> Includes and correctly uses <u>ALL</u> map essentials
5 Themes Organizer Application	<ul style="list-style-type: none"> Writing about island is <i>unclear</i>, lacks details, or does not apply many of the 5 Themes of Geography <p style="text-align: center;"><i>Leaves the reader knowing little</i></p>	<ul style="list-style-type: none"> Writing about island <i>usually</i> develops a clear, convincing application of the 5 Themes of Geography <p style="text-align: center;"><i>Leaves the reader with a few small questions</i></p>	<ul style="list-style-type: none"> Writing about island <i>consistently</i> develops a clear, convincing application of the 5 Themes of Geography <p style="text-align: center;"><i>Leaves the reader with no questions</i></p>

Work Habits				
	U	C	B	A
On Time, Organizer, Appearance, Productive, Prepared	<ul style="list-style-type: none"> ≥3 days late Organizer not completed/included Project appearance unsatisfactory Not prepared or does not use class time productively 	<ul style="list-style-type: none"> 1-2 days late Organizer somewhat complete or has major error(s) Several parts of the project are difficult-to-read Not prepared or uses some class time productively 	<ul style="list-style-type: none"> Turned in on time Organizer mostly complete/has minor error(s) All but a minor part of project is neat/easy-to-read Prepared and uses most class time productively 	<ul style="list-style-type: none"> Turned in on time Organizer complete Entire project is neat/easy-to-read Prepared and always uses class time productively