

PREVIEW 20

1. In the space below, list or draw six things you typically do every day.

You might include daily routines, such as riding the bus to school.

Or you might include activities, like going to soccer practice.

2. Now look at the transparency your teacher is projecting.

- List or draw three details about the physical geography of this location.

- How might your routines and activities change if you lived here?
Why might they change?

- How do you think the physical geography of this location influences people's routines and activities?

GEOTERMS 20

Read Sections 20.1 and 20.2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the words *desert region*.

| Geoterm and Symbol | Definition | Sentence |
|---------------------------|-------------------|-----------------|
| desertification | | |
| drought | | |
| marginal land | | |
| pastoral nomads | | |

READING NOTES 20

Follow your teacher's directions to complete the Reading Notes for each of three environments: desert, oasis, and Sahel.

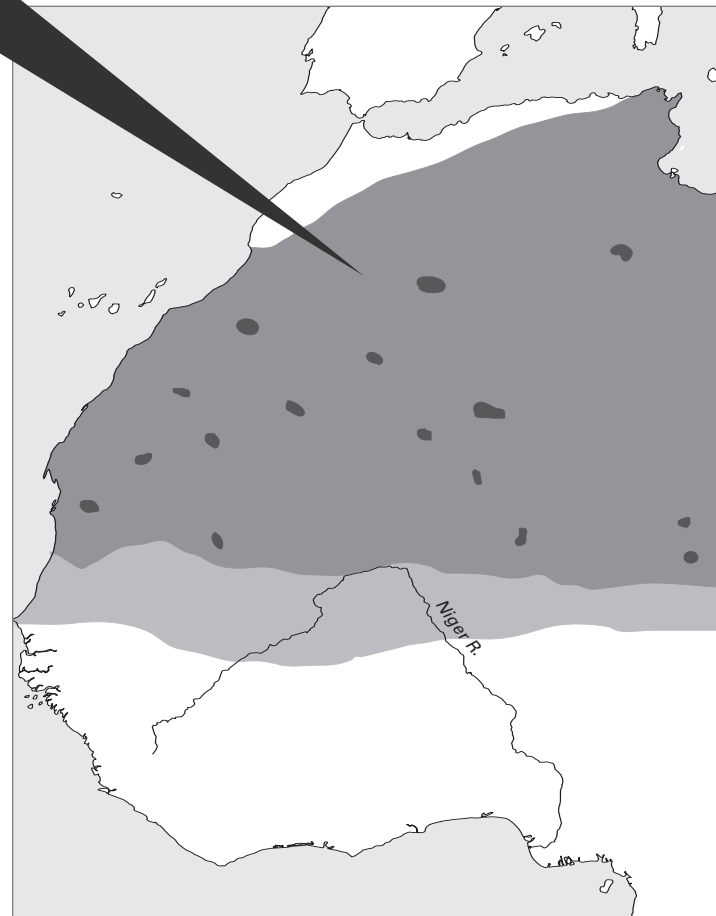
20.3 The Desert Environment

What are the physical characteristics of the desert?

How do you think people have adapted to living in the desert?

20.4 Adaptations to Life in the Desert

How have people adapted to living in the desert?



20.5 The Oasis Environment

What are the physical characteristics of oases?

How do you think people have adapted to living in oases?

20.6 Adaptations to Life in the Oases

How have people adapted to living in oases?



20.7 The Sahel Environment

What are the physical characteristics of the Sahel?

How do you think people have adapted to living in the Sahel?

20.8 Adaptations to Life in the Sahel

How have people adapted to living in the Sahel?

PROCESSING 20

Think about how people have adapted to *your* physical environment. Create a drawing to show your ideas.

1. Draw details of the environment in the background. Think about the physical features, climate, and vegetation of where you live.
2. Draw a person in the center. Add clothing and other possessions to show adaptations people have made. Think about these things:
 - housing
 - transportation
 - economic activity (jobs)
 - the type of community you live in
3. Label ways in which the person has adapted to the environment. For example, you might label a pair of sunglasses “protect eyes from the sun.” You might label the person’s arms “strong from shoveling snow in the winter.”

PROCESSING 20